**Annotations Rubric**

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|  | **Emerging** | **Developing** | **Proficient** | **Advanced** |
| **Annotations** | * Annotations are infrequent.
* Questions and answers are rare and/or simplistic.
* Most annotations summarize the text.
* Annotations do not reference specific language.
* Annotations address few or none of thought questions.
* No usage of the designed annotation symbols.
 | * Annotations are less frequent (at least one every 4 pages)
* Reader asks some meaningful questions but rarely answers them.
* About ½ of the annotations summarize; about ½ interpret/analyze the text.
* Few annotations include meaningful commentary on specific words, phrases, and details.
* Annotations address several of the thought questions.
* Some usage of the designed annotation symbols.
 | * Annotations are frequent (at least one every 2 pages).
* Reader asks some thoughtful questions and answers some of them.
* The majority of annotations offer interpretations/analysis.
* Some annotations include meaningful commentary on specific words, phrases, and details.
* Annotations address many of the thought questions in a thoughtful way.
* Appropriate and meaningful usage of the designed annotation symbols.
 | * Annotations are frequent (at least one every page).
* Reader asks many thoughtful questions and answers them.
* Most annotations offer insightful interpretations/analysis.
* Many annotations include meaningful commentary on specific words, phrases, and details.
* Annotations address the full range of questions in an insightful way (and may raise other issues).
* Appropriate, meaningful and frequent usage of the designed annotation symbols.
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