**Annotations Rubric**

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|  | **Emerging** | **Developing** | **Proficient** | **Advanced** |
| **Annotations** | * Annotations are infrequent. * Questions and answers are rare and/or simplistic. * Most annotations summarize the text. * Annotations do not reference specific language. * Annotations address few or none of thought questions. * No usage of the designed annotation symbols. | * Annotations are less frequent (at least one every 4 pages) * Reader asks some meaningful questions but rarely answers them. * About ½ of the annotations summarize; about ½ interpret/analyze the text. * Few annotations include meaningful commentary on specific words, phrases, and details. * Annotations address several of the thought questions. * Some usage of the designed annotation symbols. | * Annotations are frequent (at least one every 2 pages). * Reader asks some thoughtful questions and answers some of them. * The majority of annotations offer interpretations/analysis. * Some annotations include meaningful commentary on specific words, phrases, and details. * Annotations address many of the thought questions in a thoughtful way. * Appropriate and meaningful usage of the designed annotation symbols. | * Annotations are frequent (at least one every page). * Reader asks many thoughtful questions and answers them. * Most annotations offer insightful interpretations/analysis. * Many annotations include meaningful commentary on specific words, phrases, and details. * Annotations address the full range of questions in an insightful way (and may raise other issues). * Appropriate, meaningful and frequent usage of the designed annotation symbols. |